

Description	NRP 2640: Pre-HSE Workbook: Reading
<b>CASAS Competencies</b>	
7.2.0 Demonstrate ability to use critical thinking skills	Pages 13–49
7.2.1 Identify and paraphrase pertinent information	Pages 13–49
7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships	Pages 13–49
7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas	Pages 13–49
7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	Pages 13–49
7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions	Pages 13–49
7.2.6 Generate ideas using various approaches, such as brainstorming	Pages 13–49
7.2.7 Consider factors involved in making decisions, such as goals, constraints, consequences, alternatives, and input from others	Pages 13–49
7.2.8 Demonstrate abstract thinking, such as understanding symbolism and metaphors	Pages 13–49
7.3.0 Demonstrate ability to use problem-solving skills	Pages 13–49
7.3.1 Identify a problem and its possible causes	Pages 13–49
7.3.2 Devise and implement a solution to an identified problem	Pages 13–49
7.3.3 Evaluate the outcome of an implemented solution and suggest modifications to the solution as needed	Pages 13–49
7.3.4 Use problem-solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions	Pages 13–49
7.4.0 Demonstrate study skills	Pages 13–49
7.4.1 Identify and use effective study strategies	Pages 13–49
7.4.2 Take notes or write a summary or an outline	Pages 13–49
7.4.3 Identify and use strategies for remembering information	Pages 13–49
7.4.4 Identify, evaluate and use appropriate informational resources, including the Internet (see also 4.9.3)	Pages 13–49
7.4.5 Use reference materials, such as dictionaries and encyclopedias	Pages 13–49
7.4.6 Use an index or table of contents	Pages 13–49
7.4.7 Identify and use test-taking skills and strategies	Pages 13–49
<b>Content Standards</b>	
R3.1 Interpret common punctuation and sentence-writing conventions (e.g., capitalized first word)	Pages 13–49
R3.2 Read and understand simple sentences that contain familiar vocabulary	Pages 13–49

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R3.3 Read and understand simple texts on familiar topics (e.g., short narratives, basic consumer materials)	Pages 13–49
R3.4 Read and understand moderately complex texts (e.g., general informational materials, common workplace materials)	Pages 13–49
R3.5 Read and understand complex texts (e.g., newspaper and magazine articles, technical materials, literature)	Pages 13–49
R3.6 Interpret simple written instructions	Pages 13–49
R3.7 Interpret detailed instructions (e.g., workplace procedures, operating instructions, consumer materials)	Pages 13–49
R3.8 Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)	Pages 13–49
R3.9 Interpret complex sentence structure and grammar (e.g., relative clauses, perfect tenses)	Pages 13–49
R3.10 Follow pronoun references within a text (e.g., Ms. Smith... she; This is important.)	Pages 13–49
R3.11 Make connections between related information across different sections of a text	Pages 13–49
R3.12 Use supporting illustrations to interpret text	Pages 13–49
R3.13 Use contextual clues to determine the meaning of words and phrases (e.g., Save \$10 on your next purchase.)	Pages 13–49
R3.14 Interpret signal words as clues to the organization and content of a text (e.g., first...then; however; it's important that...)	Pages 13–49
R3.15 Interpret idioms and collocations from context	Pages 13–49
R3.16 Interpret figurative meanings of words from context (e.g., flooded with calls)	Pages 13–49
R3.17 Interpret the connotative meaning of a word (e.g., inexpensive vs. cheap)	Pages 13–49
R3.18 Interpret analogies in familiar contexts	Pages 13–49
R3.19 Interpret meaning of metaphors and similes in context	Pages 13–49
R7.1 Identify the main idea of a simple paragraph	Pages 13–49
R7.2 Identify the main idea of a multi-paragraph text	Pages 13–49
R7.3 Identify supporting points or details for a statement, position or argument on a familiar topic	Pages 13–49
R7.4 Determine the sequence of events in a simple narrative	Pages 13–49
R7.5 Determine the sequence of events in a complex narrative	Pages 13–49
R7.6 Paraphrase information	Pages 13–49
R7.7 Summarize a text	Pages 13–49
R7.8 Make inferences and draw conclusions from simple text	Pages 13–49
R7.9 Make inferences and draw conclusions from complex text	Pages 13–49
R7.10 Differentiate fact from opinion in a written text	Pages 13–49
R7.11 Identify the writer, audience, and purpose of a text	Pages 13–49
R7.12 Determine a writer's point of view	Pages 13–49
R7.13 Compare related information from various sources (e.g., consumer ads)	Pages 13–49
R7.14 Verify and clarify facts in written information (e.g., advertising claims)	Pages 13–49